

ORAL LANGUAGE ~ SCOPE AND SEQUENCE CHART

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LEVEL 1 ~ Year Prep

SPEAKING OBJECTIVES:

SOCIAL TALK

deliver a message in person or by phone
relate experiences to classmate
express personal needs and wants
describe self positively
distinguish between asking and telling when formulating responses
participate in discussions by alternating role of speaker and listener

TALKING TO LEARN

relate an experience with descriptive language
relate experiences in a logical, organized manner
express ideas that will add to a class experience story, poem or word chart
use and expand a range of effective vocabulary
formulate questions to obtain information and clarify meaning
speak with others to identify, explore and solve problems
relate how a character, story or poem makes one feel
identify rhyming words
recall details
identify sound-symbol relationships
predict outcome of a story, play, or event

FORMAL TALK

speak in complete thoughts
speak using eye contact, poise, pronunciation, articulation, volume, inflection
describe self positively
maintain focus on topic
participate in several types of dramatic role playing
speaking before a group to present information and/or tell a story
tell / create a story from a picture
retell a sequence of events or words
use singular and plural words
use noun, verb and pronoun
use subject and verb agreement

LISTENING OBJECTIVES:

actively listen for a variety of purposes including enjoyment and learning
follow directions to complete a task
expand vocabulary through listening experiences
identify sounds in school and surrounding environment
demonstrate active listening in response to a story, poem or recording
participate in discussion by alternating between role of listener and speaker
discriminate between loud and soft sounds
recall a sequence of sounds
recall a sequence of events or words
identify the initial sound of a word presented verbally
associate pictures and objects with their corresponding beginning sounds
identify the order (first, middle, last) that sounds make in a word
recall details from a speaker, story or poem
identify rhyming words
distinguished reality from fantasy and sense from nonsense

Assessment Strategies:

Teacher observation
Teacher observation
Oral response
Oral response
Oral response
Teacher observation

Oral response
Oral response
Teacher observation
Teacher observation
Oral response
Teacher observation
Oral response
Oral response
Oral response
Teacher observation
Teacher observation

Oral response
Teacher observation
Oral response
Teacher observation
Oral presentation
Oral presentation
Oral presentation
Oral presentation
Oral response
Oral response
Oral response

Assessment Strategies:

Teacher observation
Teacher observation
Teacher observation
Oral response
Teacher observation
Teacher observation
Oral response
Oral response
Oral response
Oral response
Oral response
Oral response
Teacher observation
Teacher observation

LEVEL 2 ~ Year One

SPEAKING OBJECTIVES:

SOCIAL TALK

express personal needs and feelings
share personal experiences with classmates
select appropriate opportunities for verbal contributions
deliver a two-part message
distinguish between asking and telling when formulating responses

TALKING TO LEARN

participate in cooperative group settings
contribute relevant ideas to a group discussion and/or group writing
participate in discussions by alternating roles of speaker and listener
tell / create a story from a picture
state opinions and support his/her opinions
ask appropriate questions to clarify meaning
evaluate a book by identifying why he/she did/didn't like it
complete sentences & use age-appropriate vocabulary
repeat simple directions in sequence
give simple directions in a sequential manner

FORMAL TALK

select volume appropriate to the situation
select and orally read a book to the class
orally share a book review
orally share individual writing
participate in collaborative speaking activities
retell a story from reading and/or writing
express ideas in correct subject/verb agreement
use irregular word forms correctly
use pronouns correctly
present ideas in a sequential manner
respond clearly and fluently using complete sentences

LISTENING OBJECTIVES:

relate information heard to personal experiences
evaluate spoken messages by making reasoned interpretations
demonstrate active listening through eye contact and body language
interpret meaning through speaker's tone and inflection
participate in discussions by alternating roles of speaker and listener
participate in a cooperative group setting
recall details in a conversation
recall the details and/or sequence of an activity or event
distinguish the beginning, middle, and end of an oral selection
distinguish between events or situations which are realistic or imaginary
distinguish relevant from irrelevant comments in a discussion
ask appropriate questions to clarify meaning of an oral communication
formulate opinions based on information given
identify sounds in school environment
follow directions with locational words to complete task
recall details from narrative or expository text
identify rhyming words
recognize cause-and-effect relationships
draw conclusions from information given orally

Assessment Strategies:

Oral response
Oral presentation
Teacher observation
Teacher observation
Teacher observations

Anecdotal record
Teacher observation
Teacher observation
Oral response
Oral response
Teacher observation
Oral presentation
Oral response
Oral response
Oral response

Teacher observation
Oral presentation
Teacher observation
Teacher observation
Teacher observation
Oral presentation
Oral response
Oral response
Oral response
Teacher observation
Oral response

Assessment Strategies:

Oral response
Teacher observation
Teacher observation
Oral response
Teacher observation
Anecdotal record
Oral response
Oral response
Oral response
Teacher observation
Oral response
Oral response
Journal writing
Teacher observation
Teacher observation
Teacher observation
Test
Teacher observation
Oral response

LEVEL 2 ~ Year Two

SPEAKING OBJECTIVES:

SOCIAL TALK

introduce one person to another
name other persons first and oneself last
demonstrate appropriate greeting/response when answering a telephone

TALKING TO LEARN

interview classmates or adults to gather information
relate a personal experience using time order words
give an oral direction using time order words
respond to students' questions about what was shared
ask relevant questions to collect information
share original writing with others
participate in discussions by alternating roles of speaker and listener
maintain focus on a topic during class discussion
discuss with others to explore and solve problems
paraphrase information
incorporate subject-area vocabulary into class discussion
incorporate subject-area vocabulary into class discussion
state the topic of an oral selection/story
summarize information in sequence

FORMAL TALK

speak clearly and distinctly and stay on topic
respond in complete sentences with increasingly complex sentence structure
express thoughts using developmentally correct grammar
record a concise message on telephone equipment
read aloud with fluency and expression
participate in collaborative speaking activities: Choral reading, plays, role playing, puppet shows, and reciting of poems
follow an oral presentation checklist
participate in small group oral language activities to create an end product
retell stories from writing, reading, and pictures with greater detail
use nonverbal cues for emphasis, including body language volume, eye contact
recall the steps to be followed in making an emergency telephone call
speak before a group to tell a story or to present information
include a clear opening and closing in an oral presentation
present ideas in a definite sequence
demonstrate an awareness of pacing during an oral presentation
demonstrate originality and an awareness of risk taking in an oral presentation

LISTENING OBJECTIVES:

demonstrate active listening
listen for a variety of purposes
listen to others and respond courteously to their ideas and opinions
distinguish between relevant and irrelevant information in phone conversations
follow directions given by a classmate to complete a task
follow increasingly complex directions
participate in oral discussions by alternating the roles of speaker and listener
recall details in sequence
identify main idea and supporting details
summarize information
demonstrate comprehension of a variety of oral presentations
select a variety of media to access information

Assessment Strategies:

Oral response
Oral response
Anecdotal record

Teacher observation
Anecdotal record
Oral response
Oral response
Oral response
Teacher observation
Teacher observation
Teacher observation
Teacher observation
Conference
Teacher observation
Teacher observation
Oral response
Conference

Anecdotal record
Anecdotal record
Anecdotal record
Oral response
Teacher observation
Creative presentation
Creative presentation
Checklist
Record student participation
Oral response
Teacher observation
Anecdotal record
Oral presentation
Checklist
Oral response
Teacher observation
Teacher observation

Assessment Strategies:

Teacher observation
Teacher observation
Teacher observations
Oral response
Anecdotal record
Anecdotal record
Teacher observation
Written response
Oral response
Oral response
Student work
Teacher observation

LEVEL 3 ~ Year Three

SPEAKING OBJECTIVES:

SOCIAL TALK

speak politely in all situations using the four protocols
relate fluently personal or original experiences
display confidence/fluency while speaking to others
verbalize correct usage of "I" and "me" in sentences
ask classmates clarifying questions and build on topics discussed

TALKING TO LEARN

contribute orally during class discussion
respond to classmates' questions about their ideas during discussions
explain directions clearly
assume various roles in a cooperative group
contribute to a classroom discussion on a subject area topic

FORMAL TALK

enunciate clearly using complete sentences with adequate volume
speak with expression
present ideas in an organized manner
read own writing to an audience and respond to listeners' questions
participate in collaborative speaking activities: choral readings, plays, reciting poems
participate in various types of drama such as role playing
retell a multi-paragraph story in sequence
present ideas in an organized manner, keeping on topic
use appropriate grammar and standard English
present a formal literature reading: a verse of a poem
interview others to gain information
plan and present selections from an original report to class
make an effective introduction
maintain focus on topic while delivering presentation
make an effective conclusion
answer classmates' questions about their presentation in sentence format
ask clarifying questions about classmates' presentations in sentence format
read aloud with expression

LISTENING OBJECTIVES:

listen to original writings with others
listen to a variety of literary genres
listen to a variety of speakers
show appropriate appreciation to classmates and other presenters
actively listen to speakers
listen to a telephone message for specific information
recall a story in sequence
follow sequential/multistep oral directions
use note-taking skills to highlight specific/relevant points in a presentation
listen with a purpose
focus on relevant information
ask relevant questions to enhance comprehension
paraphrase a selection by including the main idea and important details
formulate predictions
distinguish between fact/opinion in an advertisement
identify how speaking styles are affected by culture and ethnicity

Assessment Strategies:

Teacher observation
Teacher observation
Anecdotal record
Teacher observation
Oral response

Teacher observation
Anecdotal record
Oral response
Teacher observation
Oral response

Teacher observation
Teacher observation
Oral presentation
Teacher observation
Creative presentation

Student project or pantomime
Oral response
Oral presentation
Anecdotal record
Oral presentation
Student activity
Oral presentation
Oral presentation
Oral presentation
Oral presentation
Oral response
Oral response
Oral presentation

Assessment Strategies:

Teacher observation
Teacher observation
Teacher observation
Teacher observation
Teacher observation
Peer conference
Written story retelling
Teacher observation
Student work
Teacher observation
Student self-evaluation
Teacher observation
Oral response
Student activity
Written response
Journal

LEVEL 3 ~ Year Four

SPEAKING OBJECTIVES:

SOCIAL TALK

relate fluently personal or original experiences
use social conventions to make formal introductions
express thoughts and feelings clearly
ask pertinent questions
speak audibly with expression
apply appropriate language for a situation using English language conventions
speak politely in all situations
contribute orally to class discussions
participate in discussions by alternating roles of speaker and listener
speak audibly with expression

TALKING TO LEARN

relate oral directions and/or instructions
converse with peers to identify, explore and solve problems
share original work with peers
participate in a discussion on a given topic
adhere to main topic in group discussion
summarize the key points of a discussion
evaluate with appropriate questions and comments
use critical thinking skills to draw an effective conclusion
use varied sentence structure and word choice

FORMAL TALK

speak clearly with expression
use vocabulary and language appropriately to grade level
use nonverbal behaviors to support spoken messages
participate in collaborative speaking activities
read orally with meaning and expression
identify and explain purpose for speaking
adapt vocabulary and method of delivery to audience
select an appropriate format for presentation
maintain a clear focus on a central idea or topic
formulate a clear opening
elaborate details to support a central idea
construct a conclusion linked to a central idea or topic
clearly attend to audience with good eye contact and gestures
apply pacing and intonation effectively
use visual aides to support spoken messages

LISTENING OBJECTIVES:

understand the difference between listening and hearing
recognize the specific purpose for listening
listen courteously to a variety of speakers
use active listening skills
listen for a variety of purposes including enjoyment and acquiring information
seek new information from a variety of auditory sources
recognize diversity through oral language
follow oral directions
listen to and compare/contrast a variety of literary modes
develop note taking skills from an oral presentation
evaluate a peer presentation based on pre-established criteria
listen to and consider the comments of others
write sentences accurately from dictation
listen critically to a variety of speakers and/or artistic performances
listen to gain information for a specific purpose
develop listening strategies to understand content presented verbally

Assessment Strategies:

Teacher observation
Role playing
Teacher observation
Class discussion
Teacher observation
Teacher observation
Teacher observation
Student participation
Teacher observation
Teacher observation

Cooperative activity
Teacher observation
Peer conference
Student participation
Student activity
Student participation
Teacher observation
Teacher observation
Oral presentation

Teacher observation
Oral presentation
Teacher observation
Oral presentation
Running record
Teacher observation
Teacher observation
Conference
Oral presentation
Oral presentation
Oral presentation
Oral presentation
Teacher observation
Teacher observation
Teacher observation

Assessment Strategies:

Oral response
Self-evaluation
Teacher observation
Teacher observation
Test
Journal
Oral response
Teacher observation
Test
Journal
Peer Evaluation
Peer conference
Dictation
Conference
Test
Quiz

LEVEL 4 ~ Year Five

SPEAKING OBJECTIVES:

SOCIAL TALK

Speak clearly and fluently with appropriate expression and phrasing
discriminate between standard and nonstandard English conventions
use grade-appropriate word usage
demonstrate appropriate verbal and nonverbal communication with speaker
select, use and adjust listening strategies based on purpose of conversation
empathize and respond to emotions from social conversation

TALKING TO LEARN

present organized ideas that adhere to the topic and are congruent with the purpose
summarize and paraphrase previous information eliminating extraneous information
select appropriate details in support of focus
effectively field questions
contribute verbally during a cooperative task
use brainstorming to generate vocabulary
distinguish between bias and point of view
distinguish between fact and opinion
distinguish between fact and inference
distinguish between literal and figurative
distinguish between information and persuasion
distinguish between information and entertainment

FORMAL TALK

participate in collaborative speaking activities including choral reading of poems
consider audience, purpose and format when preparing a presentation
participate in a variety of speaking activities (giving and receiving directions and instruction, paraphrasing, interviewing, debating, discussing, summarizing, persuading, introducing, and formally presenting)
organize a speech to include an introduction and conclusion with appropriate transitions
demonstrate creativity and originality in speaking presentation
expand/enrich speaking experiences in an area of personal knowledge
use appropriate eye contact, gestures, body language, facial expressions, posture, phrasing, and visual aids to support speech
read aloud with expression, conveying the meaning and mood of a work
vary sentence structure and include developmentally appropriate vocabulary
receive and use critical reflection and analysis to improve speaking ability
clarify, revise and adjust a presentation through interaction with audience
adapt vocabulary, delivery, and format to the audience
speak clearly and loudly enough to be heard in large and small groups

LISTENING OBJECTIVES:

identify a purpose for listening
take notes on information given orally and through multimedia presentations
paraphrase main ideas and supporting details of an oral presentation
make predictions to understand what is heard
correlate prior experience/knowledge to listening activities
eliminate extraneous information
formulate relevant questions for the speaker
follow age-appropriate oral directions
select, use and adjust listening strategies based on purpose of presentation:
interview, multimedia presentation, debate, discussion, formal presentation
perceive differences between voice, dialect and accent
interpret meaning by recognizing stressed words, anxiety and transitional words
explore speaker's choice of language y interpreting figurative language
evaluate knowledge and authority of the speaker
recognize the kind of listener interaction appropriate for different purposes

Assessment Strategies:

Oral response
Oral response
Oral response
Teacher observation
Teacher observation
Oral response

Teacher observation
Oral presentation
Oral presentation
Teacher observation
Teacher observation
Peer conference
Oral/written response
Journal
Class discussion
Learning log
Oral/written response
Class discussion

Teacher observation
Teacher observation
Teacher observation
Oral presentation
Oral presentation
Oral presentation
Student product
Teacher observation

Teacher observation
Oral presentation
Peer/teacher assessment
Teacher observation
Teacher observation
Teacher observation

Assessment Strategies:

Oral response
Written response
Written response
Oral/written response
Journal
Student writing sample
Teacher observation
Teacher observation
Teacher observation

Oral response
Oral response
Oral/written response
Peer conference
Teacher observation

LEVEL 4 ~ Year Six

SPEAKING OBJECTIVES:

SOCIAL TALK

share interests, knowledge and talents
develop interpersonal skills for participating in active conversation
respond appropriately to communicators
relate ideas to personal experiences

TALKING TO LEARN

adhere to the topic
explain ideas in complete sentences, employing grade- appropriate vocabulary
elaborate upon ideas
use clear concise and organized language
participate in discussions and conversations by entering in, taking turns
and responding to others' remarks
participate in small- and large-group discussions
use oral language skills to explore, negotiate, and solve problems
analyze oral material that uses standard and non-standard English
distinguish information as either relevant or irrelevant
distinguish fact from opinion and propaganda
identify persuasive language
analyze bias/viewpoint

FORMAL TALK

prepare and present an oral presentation using a speaker's checklist
set a purpose for speaking
determine an effective format for speaking
organize information for an oral presentation
apply understanding of grammar, usage and syntax while speaking
attend to audience through good eye contact and gestures
speak audibly using expression, pacing and intonation
develop a variety of speaking styles according to audience and purpose
use effective interviewing techniques
use visual materials in an oral presentation

LISTENING OBJECTIVES:

develop strategies to support active listening
listen for a variety of purposes
listen to and respond to the criticism of peers in an oral presentation
follow directions
form questions in response to oral language
summarize ideas from an oral presentation
take notes on key points from oral as well as multimedia presentations
evaluate significant literary elements
extend ideas by providing examples
apply listening skills to content areas
explore dialects and language through listening experiences

Assessment Strategies:

Creative presentation
Anecdotal record
Teacher observation
Teacher observation

Student self-evaluation
Teacher observation
Oral response
Checklist
Teacher observation

Teacher observation
Teacher observation
Written response
Written response
Oral response
Oral response
Student work

Student presentation
Student presentation
Peer conference
Checklist
Checklist
Oral presentation
Oral presentation
Student self-evaluation
Oral presentation
Creative presentation

Assessment Strategies:

Story telling
Written response
Peer conference
Skill demonstration
Student work
Journal
Student work
Test
Student writing sample
Learning log
Creative presentation

LEVEL 5 ~ Year Seven

SPEAKING OBJECTIVES:

SOCIAL TALK

provide peers with constructive praise and feedback
select clear, concise language
share interests, knowledge, and talents
apply personal experiences to social conversation
respond politely to communicators
acknowledge the views of others

TALKING TO LEARN

participate in small and large group discussion for a variety of purposes
conduct an interview: social, informative, literary
use oral language skills to explore, negotiate, and solve problems
organize information
adhere to topic or central idea
elaborate upon ideas using complete sentences
construct and broaden ideas and concepts
analyze persuasive language for its effectiveness
evaluate for bias/viewpoint
evaluate own and others' works based on a variety of criteria and recognize the varying effectiveness of different approaches
apply oral directions for various tasks
assess effectiveness of various media

FORMAL TALK

adjust to audience
use nonverbal cues of tone, volume, gesture and eye contact to emphasize meaning
set purpose for speaking
determine an effective format: speech, debate, book share, in group discussion
use the conventions of spoken English, as appropriate, for a variety of situations
use a variety of formats for presentation
use evaluative checklist when preparing speech/presentation
deliver formal presentation based on a given set of criteria
recite an expressive oral reading: prose, poetry, drama

LISTENING OBJECTIVES:

display active listening skills
supply an opposing viewpoint using supportive evidence
explore dialects and language through listening experiences
identify sound and rhythm in oral language
listen for a variety of purposes: enjoyment, information, details and to make inferences
identify purpose for listening
relate new information to prior knowledge and experiences
summarize and explain the key points of an oral presentation
differentiate between standard and non-standard English
distinguish between relevant and irrelevant information
demonstrate comprehension of, and appropriate listener response to
an oral report, discussion, and/or interview
take notes on information given orally
identify literary elements

Assessment Strategies:

Peer conference
Peer editing
Creative presentation
Teacher observation
Teacher observation
Teacher observation

Anecdotal record
Oral presentation
Oral response
Checklist
Teacher observation
Oral response
Creative presentation
Written response
Journal
Student work

Student work
Student work

Teacher observation
Oral presentation
Oral presentation
Checklist
Oral response
Oral presentation
Self-evaluation
Oral presentation
Teacher observation

Assessment Strategies:

Oral response
Peer confidence
Creative presentation
Oral response
Written response
Oral response
Journal
Checklist
Test
Oral response
Written response

Student work
Test

LEVEL 5 ~ Year Eight

SPEAKING OBJECTIVES:

SOCIAL TALK

share interests, knowledge, and talents
apply personal experience in speaking situations
provide peers with constructive praise and feedback
maintain discussion through verbal and nonverbal messages
use conversation of spoken English, as appropriate, in a variety of situations
respond politely and appropriately to communications and communicators
acknowledge the views of others

TALKING TO LEARN

participate in discussions and conversations by entering in, taking turns, exchanging information, responding to others' remarks, summarizing, and closing
select clear, concise, organized language while speaking
form questions in response to oral/written language
organize information
adhere to a topic
employ grade-level-appropriate vocabulary
elaborate on ideas
comprehend communication presented
adjust content of interview questions based on new information/ answers
demonstrate comprehension of oral communication

FORMAL TALK

adjust to audience
use oral language skills in discussions to explore, negotiate, and solve problems
set purpose for speaking
determine a variety of effective formats
speak before a group to express thoughts and ideas, convey an opinion, present information or tell a story that includes a clearly stated conclusion /opinion that is linked to the central idea/topic
vary sentence structure/word choice
use speaker's checklist when preparing speech/ presentation
speak/read orally using appropriate articulation, pronunciation, volume, rate, intonation, eye contact, and gestures
use a variety of formats for presentation
use visual aids/gestures as appropriate to support speaking
perform expressive oral readings/recitation of prose, poetry, and drama
expand vocabulary, explore dialects and concepts

Listening Objectives:

follow directions
display active listening
relate images conceptualized during oral communication
demonstrate ability to record exact messages
comprehend communication presented in dialect
adjust content of interview questions based on new information/ answers
recall significant details and sequence accurately
evaluate the reliability/effectiveness of oral information
summarize and explain information conveyed in an oral communication, accounting for the key idea and relationship of the parts to the whole
differentiate between fact/opinion, fact/inference, literal/ figurative and informative/persuasion in oral communication
relate ideas heard to personal experiences
differentiate between standard and non-standard English
select, analyze, and synthesize information from an oral communication

Assessment Strategies:

Creative presentation
Student self-evaluation
Written response
Teacher observation
Oral response
Written response
Teacher observation

Teacher observation

Peer conference
Journal
Checklist
Peer/teacher conference
Teacher observation
Teacher observation
Written response
Teacher observation
Written/oral response

Oral presentation
Teacher observation
Peer conference
Teacher observation
Holistically scored
oral presentation

Conference
Teacher observation
Video taping

Checklist
Video taping
Teacher observation
Student Work

Assessment Strategies:

Teacher observation
Teacher observation
Learning log
Written work
Written response
Teacher observation
Journal
Student work
Learning log

Written response

Journal
Written response
Project